

## **South Dakota Board of Nursing**

South Dakota Department of Health 4305 S. Louise Avenue Suite 201; Sioux Falls, SD 57106-3115 (605) 362-2760; Fax: 362-2768; www.state.sd.us/doh/nursing

Medication Administration Training Program for Unlicensed Assistive Personnel Application for Curriculum Change for an Approved Training Program

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Medication administration may be delegated program pursuant to ARSD 20:48:04.01:14. to the Board of Nursing for approval. Writ receipt of all required documents. Send com Board of Nursing; 4305 S. Louise Ave., Suite	ten notice	cation along wit s of approval or	n required doo denial of the	tumentat applicati	tion must be submitted
Name of Institution: _Mil bank Sch	J 100	ictaint	***		
Name of Primary Instructor:	Tucko	IKP.			1
Address: 1001 East Park Av	enve	V			
Milbank, SD 573	252				_
Phone Number: (605) 432 - 5546		Fax Numb	er: (605)	432-	5514
E-mail Address of Faculty: Sandy Tu	cholk	20K12,	50.45		
1. Request to use the following approved cursclected curriculum. Each program is expected in the second curriculum. Each program is expected in the second curriculum. Mosby's Texbook for Medication Assistant Nebraska Health Care Association (2010)  □ We Care Online  2. List faculty and licensure information: For clinical RN experience.  RN FACULTY/INSTRUCTOR NAME(S)  □ Sandy Tycholke	ties (only alts, Sorrent) (NHCA)	pproved for agencie: ino & Remmert (2	cords using the construction of the constructi	Enrolled S the Depar	itudent Log form,
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RN Faculty Signature: Sandra L			N Date	: 8	27-12
This section to be completed by the South Da	kota Boai	rd of Nursing		0 1 1	*
Date Application Received: 0/30/12		Date Notice Sent	to Institution:	9/13/	12
Date Application Approved: 9/13/12		Date Application I	Denied:		
Expiration Date of Approval: April 2014		Reason:	ì	X	
Board Representative:	=		200		
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South Dakota Board of Nursing

Curriculum Content Application Form: *Mosby's Textbook for Medication Assistants* (Sorrentino, S. & Remmert, L. (2009), <u>Mosby's Textbook for Medication Assistants</u>, Mosby: St. Louis, MO.)

Agency/Facility Name: Milbank School district

This form provides primary instructors a guide on how to teach the content of the Mosby curriculum with approximate time frames. Complete column 4 with the name of RN(s) responsible for teaching each content area. Submit completed form to BON with your Medication Administration Training Program Application.

Identify teaching method(s) you will use to teach content: 

Lecture 

Self-study 
Other

1.Curriculum Requirements Pursuant to ARSD 20:48:04.01:15	2. Content Outline	3. Time Frame	4. RN Instructor(s)	Teaching Methodology Used     May include: lecture, self-study, online, case     study
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Mediation administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The five rights of medication administration: right patient, right medication, right dose, right time, right route and j) Infection Control policies and procedures	General Information:     Governmental regulations related to medication administration     SD Specific Legal Requirements      Ethical issues     Terminology, abbreviations, and symbols     Medication administration systems;     Forms of medication;     Procedures and routes of medication administration     Medication references     Role of UAP in administering medications     Rights of medication administration;     Medication Safety & Infection control	7 hrs		Content from Chapters in text: 1: The Medication Assistant 2: Delegation 3: Ethics and Law 8: Drug Orders & Prescriptions 9: Medication Safety 6: Basic Pharmacology 9: Medication Safety 10: Oral, Sublingual, Buccal 11: Topical 12: Eye, Ear, Nose, Inhaled 13:Vaginal, Rectal
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum, including a final test. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.)	Administer unit 1 test	0.5 hr		Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once. (RN primary instructors are expected to maintain the Mosby Student Log Form for their students.)
2) An overview of the major categories of medications related to the body systems, including:  a. Cardiovascular; g. Reproductive  b. Endocrine; h. Respiratory  c. Gastrointestinal; i. Sensory  d. Integumentary; j. Urinary; and  e. Musculoskeletal; k. Immune  f. Nervous;	Overview of major categories of medications related to the body systems.	5.5 hrs		Content from Chapters in text: 5. Body Structure, Function 7. Life Span Considerations

Unit Test (ARSD 20:4804.01:14)	Administer unit 2 test 0.5 hr			Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once.		
Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and	Additional instruction may include those categories of medications relevant to the employee's healthcare setting.	2 hrs		Use applicable content from Chapters in text:  14. Nervous System 25. Mental Health (sensory) 16. Seizure disorders 17. Pain 18. Lower Lipids 19. Hypertension 20. Dysrhythmias 21. Angina, PVD, Heart Failure 22. Diuresis 23. Thromboembolic diseases 24. Respiratory diseases 25. Gastroesophageal/ulcer s		
Final Test (ARSD 20:4804.01:14)	Administer comprehensive final test	0.5 hr		Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once.		
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence.  (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8;     Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio.	4 hrs	Roth Cent	RN instructor completes required <u>Skills</u> <u>Performance Evaluation</u> form for each student that passes tests. (Additional checklists may also be completed as desired.)		
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours		20 hrs	Sandy-	richolke		

SD BON Reviewer Use Only	V	
Date Application received:	Criteria Met: Yes No; reason denied	
BON Staff Representative:		